

This form is to be completed by the Subject Coordinator/ Lecturer after each offering of the subject

SUBJEC [*]	T DETAILS			
Subject	Title			
Subject	Code			
Subject	Year Level			
Subject	Coordinator/Lecturer			
Year				
Study Pe	eriod			
GRADE I	DISTRIBUTION			
Grade	Number of students	Gı	rade Distribution (% of total)	
HD				
DN				
CR				
Р				
F				
WF				
WN				
TOTAL				
nformatic				n grade distribution



SUBJECT SELF REVIEW

Assessment of subject learning outcome	Assessment	Ot	sub	ject	learning	outcome	S
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Yes/No	Assessment tasks evidence all subject learning outcomes
Yes/ No	A mismatch is evident between subject learning outcomes and assessment design
Madarati	on of accomment
vioderati	on of assessment
during the	nfirm that the moderation of assessments has been undertaken in line with the documents provided study period. If not able to confirm confirm/fully, outline what alternative moderation took place/has aged. Feedback about the moderation process can also be provided below.
	omments and reflections
	nment on the overall student performance, subject performance, subject evaluations, comparability evious subject, offerings years etc.
Adontion	of Previous Recommendations made in previous Subject Review Form:
-	cribe what action you took in response to the recommendations made previously, to improve the
opic.	clibe what action you took in response to the recommendations made previously, to improve the



	Recommendations for future offerings: sions, recommendations and actions for future course offerings and include feedback
from other lecturers.	
SUBMISSION OF I	
Name	
Signature	
Date	
	Head of School/Program Coordinator) ecommendations and proposed actions items.
Then email the sav	y of this report for your own records. ed copy to the Head of School rogram Coordinator
Name	
Signature	
Date	





Appendix

GRADING SCHEME

Grade	Range	GPA value	Descriptor
High Distinction (HD)	85-100	7	Evidence of an exceptional level of achievement of learning objectives across the entire content of the subject demonstrated in such areas as interpretation and critical analysis, logical argument, creativity, originality, use of methodology and communication skills.
Distinction (DN)	75-84	6	Evidence of a high level of achievement of the learning objectives of the subject demonstrated in such areas as interpretation and critical analysis, logical argument, use of methodology and communication skills.
Credit (CR)	65-74	5	Evidence of a good level of understanding, knowledge and skill development in relation to the content of the subject or work of a superior quality on the majority of the learning objectives of the subject. Demonstration of a high level of interpretation and critical analysis skills.
Pass (P)	50-64	4	Evidence of satisfactory achievement of subject learning objectives, the development of relevant skills to a competent level, and adequate interpretation and critical analysis skills.
Fail	0-49	0	Evidence of unsatisfactory achievement of one or more of the learning objectives of the subject, insufficient understanding of the subject content and/or unsatisfactory level of skill development.
Withdraw Fail (WF)		0	Student has withdrawn before completing the subject.
Withdraw Not Fail (WN)			Student withdrew from the subject without penalty prior to the withdraw-not fail date* for that subject. In special circumstances a student may be awarded a WN after the withdrawn-not-fail date.

Document Control

Version	Date	Key changes
1.0	23/02/2018	Approved by General Manager
1.1	05/08/2020	Remove UP from the grade distribution table to be in line with AIHE Schedule of Grades
1.2	24/05/2021	Add WN in the grade distribution table and the grading scheme to be in line with AIHE Schedule of Grades
1.3	10/11/2021	Added 'Adoption of Recommendations for future offerings made in previous Subject Review Form' section and removed section relating to program co-ordinator since this is the Head of School.



1.4	11/05/2023	Changed "Semester" to "Study Period" and changes to Moderation section in line with
		current practice.