

Adelaide Institute of Higher Education (AIHE) is committed to providing academic programs and learning opportunities that develop graduates who are:

- knowledgeable and lifelong learners
- autonomous, analytical, critical thinkers
- able to apply their skills and knowledge to their discipline or profession
- effective communicators and collaborators
- innovative and creative problem solvers
- socially responsible contributors in their communities
- adept in culturally diverse and global environments
- able to contribute effectively to their discipline or profession as collaborative team members and leaders.

AIHE's Graduate Attributes guide the development of its program learning outcomes. Together they provide the broad conceptual framework of learning and teaching and are foundational to the design, delivery and assessment of student learning. AIHE has adopted eight graduate attributes as the outcomes it seeks for its undergraduates.

Each of the attributes has indicators, which serve as a guide to their development and may be evidenced in their application.

Graduate Attribute	Application
Knowledgeable and lifelong learners	<p>Graduates can be observed:</p> <ul style="list-style-type: none"> • demonstrating their mastery of discipline specific knowledge • taking responsibility for their own learning and development • exercising initiative in developing effective learning strategies • using a range of learning strategies for personal and professional development • showing awareness of personal strengths, limitations and preferred learning styles • understanding, evaluating and challenging the limitations of their current knowledge • showing intellectual curiosity and ability to continue to learn as a graduate
Autonomous, analytical critical thinkers	<p>Graduates can be observed:</p> <ul style="list-style-type: none"> • practicing intellectual enquiry and critical, reflective thinking • applying a systematic approach to the analysis and evaluation of new information, ideas, models and theories • exercising critical judgement and critical thinking to create new modes of understanding • critically evaluating the sources, values, validity and currency of information

<p>Able to apply their skills and knowledge to their discipline or profession</p>	<p>Graduates can be observed:</p> <ul style="list-style-type: none"> • applying knowledge and skills at a professional level • organising activities, prioritising tasks and managing time productively • acquiring, organising and presenting information using appropriate technology • defining researchable questions in the discipline or professional area • demonstrating leadership and management skills in working with others • recognising the practice of their discipline as it applies in Australia and other cultures • able to make well informed data driven decisions, informed and supported by relevant interdisciplinary knowledge, with awareness of privacy and security related requirements, legislation, and guidelines.
Graduate Attribute	Application
<p>Effective communicator and collaborators</p>	<p>Graduates can be observed:</p> <ul style="list-style-type: none"> • working collaboratively to achieve individual and group outcomes • applying teamwork skills with delegation, supervision, negotiation, evaluation and feedback • interacting effectively and properly with others in a variety of setting • valuing and recognising the contribution of others • communicating appropriately with professional colleagues and the public • conveying clearly and fluently their knowledge, understanding, reasoning and decisions • displaying sensitivity to their audience in organising and presenting ideas • ethical use of technology (including, but not limited to, Generative Artificial intelligence) and related tools
<p>Innovative and creative problem solvers</p>	<p>Graduates can be observed:</p> <ul style="list-style-type: none"> • applying logical, critical and solution-oriented thinking to a diversity of issues • conceptualising problems and formulating a range of context appropriate solutions • harnessing the opportunities of technology and networking approaches to the development of new ideas • generating original ideas and concepts • appreciating innovation and entrepreneurship • critical analysis and problem solving supported by the responsible use of technology (including, but not limited, to the use of Generative Artificial Intelligence).
<p>Socially responsible contributors in their communities</p>	<p>Graduates can be observed:</p> <ul style="list-style-type: none"> • demonstrating ethical action and social responsibility • recognising the social and ethical consequences of their actions • understanding the duty of care for themselves and others • contributing positively to diverse communities through service and leadership

<p>Adept in culturally diverse and global environments</p>	<p>Graduates can be observed:</p> <ul style="list-style-type: none"> • acknowledging and valuing the diversity of cultures, values and languages • showing respect for the ideas and knowledge of others • displaying sensitivity to other peoples, cultures and the environment. • recognising intercultural issues relevant to their professional practice • appreciating the importance of sustainable development
<p>Graduate Attribute</p>	<p>Application</p>
<p>Able to contribute effectively to their discipline or profession as collaborative team members and leaders</p>	<p>Graduates can be observed:</p> <ul style="list-style-type: none"> • making constructive contributions to teams to achieve desired outcomes • accepting the opinions of others, constructively challenging viewpoints and negotiating standpoints within teams • assisting team members to improve their contributions • leading a team to achieve desired outcomes